

1-10-1,3,4

## Cooperation Within A Family

<b>Grade Level</b>	First
<b>Minimum Time Required</b>	30 Minutes
<b>Materials/Resources</b>	Chalkboard, Poster paper, Crayons, Drawing paper, Markers, Family tree example
<b>Subject Area(s)</b>	Guidance

### Project Description:

1. Open the discussion by asking the students what it means to be part of a family. Ask the students to list items before responding to the large group.
2. Divide students into groups. Using poster paper, have them draw a family tree. Ask them the name of roles of each member of a family tree. Each group will share their family trees and report to the group on the different family roles.
3. Relate this activity to work and school situations. We are all part of a "family" unit with certain roles and responsibilities.

<b>Career Development Standard</b>	Awareness of the importance of the interrelationship of life roles.
<b>Career Development Indicator</b>	Describe various roles an individual may have. Describe how family members depend on one another, work together and share responsibilities. Describe how work roles complement family roles.
<b>Delivery Level</b>	Review
<b>Academic Standards</b>	
<b>Social Studies</b>	3.3.b Explain individual's rights and responsibilities.
<b>Language Arts</b>	4.1.b Present information in a clear and logical form. 4.2.c Use accepted language in personal communication. 4.3.c Use various resources to support oral presentations, e.g., drawings, posters.
<b>Employability/SCANS Skills</b>	Interpersonal Skills Basic Skills Thinking Skills Systems
<b>Assessment/Rubric</b>	Students will understand the concept of a family tree. They will be able to relate it back to school and also to the future in careers.

**Submitted by:** Elementary Group NCDG